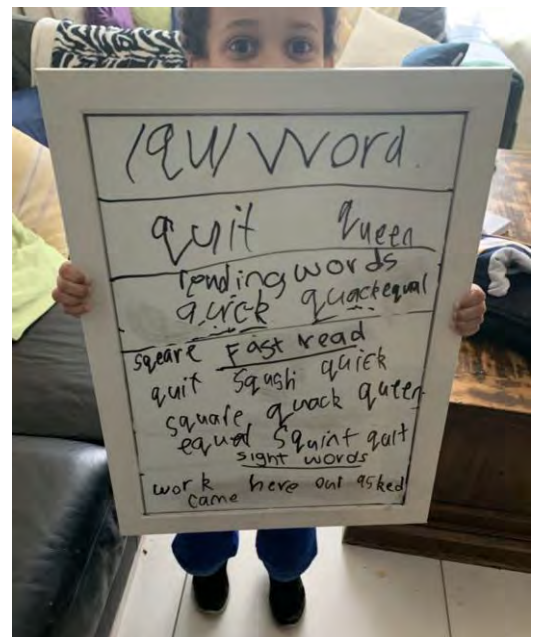
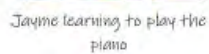
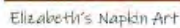
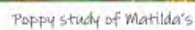
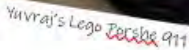
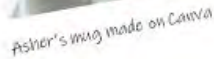
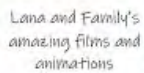
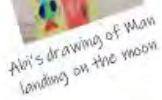




Just some of the projects 4/5 Students have been doing to keep busy during



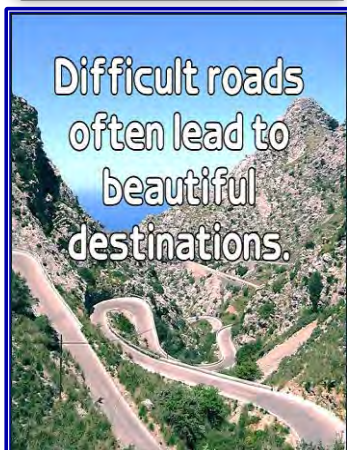
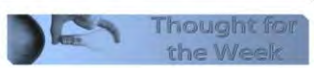
## AT A GLANCE!

### 2021 DATES

#### TERM 3 / TERM 4

#### FORWARD PLANNING

- ✉ P&C ZOOM Meeting  
Wednesday  
15 September – 7pm
- ✉ Spring School Holidays  
Monday 20 September –  
Monday 4 October
- ✉ Public Holiday  
Monday 4 October
- ✉ TERM 4 COMMENCES  
Tuesday 5 October  
**Learning from Home and  
COVID-19 LGA  
restrictions continue**
- ✉ OC TEST planned for 6  
October – delayed  
new arrangements to be  
advised
- ✉ STAGGERED RETURN  
TO SCHOOL  
Monday 25 October  
**Kindergarten | Year 1**  
  
Monday 1 November  
**Years 2 and 6**  
  
Monday 8 November  
**Years 3, 4 and 5**
- ✉ P&C ZOOM Meeting  
Wednesday 20 October  
7pm
- ✉ CLASS PHOTOS  
Date later in T4 to be  
advised.



## The Eazy Editorial



### Dear Northmead P.S. Community:

Welcome to Week 8 and the very exciting news that we can welcome our students back in a staggered return in Term 4 from October 25.

- ✳ **Monday 25 October | Kindergarten and Year 1**
- ✳ **Monday 1 November | Years 2 and 6**
- ✳ **Monday 8 November | Years 3, 4 and 5**

I will follow NSW Public Health Orders and NSW DoE requirements for staff, students and physical spaces when back on-site. Our NPS learning team is excited for our students returning during Term 4. Currently, we have around 35 students of essential workers who attend most days with only 3 teachers permitted on-site. This organisation will need to continue until we all return 8 November. To maintain having staff who only reside within the Parramatta LGA supervising the learning of our Essential Worker families in a separate classroom space, return some staff/students to site in a staggered sequence as listed above, maintain COVID-safe practices including keeping cohorts separated during learning, playtimes and when exiting the school will be an organisational challenge. We will also still need to have teaching and learning operate via the Learning from Home on-line platform for the majority of students not yet returning between 25 October-5 November. **We need your help to do this by only sending your children in the Year groups permitted on site in the order and dates listed above. Siblings in other year groups remain learning from home until their Year's cohort set return date.**

Given that we are still one of the LGAs of concern, Northmead will return to school, in a staggered order **only on the following conditions being met:**

- ✳ Students will only be able to return **if the adult community vaccination rates are over 70%.**
- ✳ Where requirements are reached, students return to school in cohort groups – with students in Kindergarten, Year 1 and Year 12 prioritised, and other cohorts to follow.
- ✳ If cases in certain LGAs increase significantly, **learning from home will resume for that LGA until case numbers drop.** This will be advised by NSW Health.
- ✳ **Start and finish times will be staggered. No mixing among student cohorts.**
- ✳ **Primary students are strongly recommended to wear masks.**

The Executive and I are already planning how best to keep cohorts separated in the mornings and afternoons for drop-off/pick-up and during the day for recess/lunch play periods. **Parents/carers will not be permitted on site.** Families will be encouraged in Term 4 to remain in their cars if safe to do so, when sending students to school and for pick-up. We will be using all gates in the afternoons and have a designated area for older students to collect their younger siblings, before proceeding to an exit gate. We realise this may inconvenience some families, but we need to have a plan that adheres to the Public Health Orders and DoE requirements to keep our students and staff safe. We will keep our families informed as we receive more detailed information on the return-to-school plans.

In collaboration with the P&C, we are looking to hold a Q&A ZOOM session early in Term 4 prior to our return to school. We thank you for your ongoing resilience, support and understanding as we “navigate” our way back on site and adherence to Public Health Orders. Please take care of yourselves, your children and know that “taking an occasional break” from daily school routines is absolutely OK. ***I'm wishing wellness and safety for us all...***

*"I wonder how many wishes a star can give."* Winnie the Pooh | A.A. Milne

***I look forward to chatting with you soon in the next Northmead Newsbreak ...***

***...Anne Eazy (Principal)***





## OPPORTUNITY CLASS PLACEMENT TEST DELAYED

As a result of the most recent advice from NSW Health regarding the duration of COVID-19 restrictions and the return to school plan, **the Opportunity Class Placement Test scheduled for 6 October 2021 has been delayed**. Parents will also be advised of the delay. **New testing arrangements for students will be announced as soon as possible.**

## SCHOOL PHOTOS

We are negotiating with our photography company to try and still have a class photo day before the end of Term 4 and currently have a tentative date late in November. Our dates have already been changed several times due to the LGA restrictions. We are negotiating any possible times for Sport and Extra-Curricular dates. Obviously, all photo companies are very stretched with available dates to cater to all schools in a very short time-frame during Term 4.

## STAGGERED RETURN TO SCHOOL

### Primary settings

In the early stages of returning to school (Kindergarten and Year 1), students will be placed into class-based cohorts.

During this period:

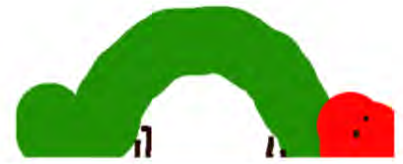
- ✳ **Masks are strongly recommended for all students, at all times, indoors and outdoors.** For more information, refer to [Masks and face coverings](#).
- ✳ Classroom teachers will ideally be the allocated teacher for their cohort. Schools may use additional flexible staffing arrangements to support the delivery of face-to-face and home-based learning for that cohort. For example, the following members of staff may be asked to provide additional support: EAL/D, Learning and Support Teachers, librarians, casual teachers, SLSOs etc.
- ✳ Each cohort will be allocated a learning space, completing all lessons and break times with their allocated cohort.
- ✳ Break times, playground and canteen access will be staggered by cohort.
- ✳ Within each cohort, students should maintain strict personal hygiene and physical distancing wherever possible.

### In Term 4 on staggered return to school ... Parents/Carers are to:

- ✳ not congregate in the school playground or outside the school gates
- ✳ obey the road rules and parking signs as they are still in operation
- ✳ take care driving in the school zone as more children may be walking or cycling to school
- ✳ find a safe place away from the gate to wait and meet their child in the afternoon
- ✳ follow school's arrangements for students who arrive late to school
- ✳ follow wet weather arrangements to minimise amounts of people in one area
- ✳ encourage parents to drop their independent children away from the school so they can safely walk into the school
- ✳ walk their child/ren to school if possible, or park away from the school and walk to stop congestion at kiss and drop zones.
- ✳ Parents who enter the school gates will need to check in and check out using the Service NSW QR code.

More department information ... **Covid-19** [Advice to families](#)

# Stage 3 Highlights



## Real world experiences



SHOPPING LIST	
White long grain rice	2tbs vegetable oil
2 eggs, lightly whisked	2 bacon rashers, chopped
1 carrot, peeled and grated	2 shallots, trimmed, finely sliced
1/2 cup frozen peas, thawed	1tbsp soy sauce
sesame seeds, to serve	Shallots, sliced, extra to serve
Which supermarket was cheaper?	
How much cheaper was it?	

COLES Online	WOOLWORTHS Online
White long grain rice 1kg \$1.40	long gWhite rain rice 1kg \$1.40
2tsp vegetable oil \$4.21 100ml	2tsp vegetable oil \$5.70 100ml
2 eggs, lightly whisked \$2.95 100g	2 eggs, lightly whisked \$4.50 100g
2 bacon rashers, chopped \$18.1kg	2 bacon rashers, chopped \$1.50 1kg
1 carrot, peeled and grated \$2.1kg	1 carrot, peeled and grated \$2.00 1kg
2 shallots, trimmed, finely sliced 62 1kg	2 shallots, trimmed, finely sliced 65c 1ea
1/2 cup frozen peas, thawed \$3.00 100g	1/2 cup frozen peas, thawed \$2.90 1kg
1tbsp soy sauce \$3.00 100ml	1tbsp soy sauce \$2.70 100ml
sesame seeds, to serve don't have	sesame seeds, to serve \$1.10 1kg
Shallots, sliced, extra to serve 26c 1kg	Shallots, sliced, extra to serve \$2.50 1ea
Woolworths is cheaper	



## Fun with Food

### In My Fridge - Poem

I open up my fridge, with a big pull and I see  
 Ten lettuce leaves  
 Nine punnets of blueberries  
 Eight pieces of beef  
 Seven slices of cheese  
 Six large eggs  
 Five Sausages  
 Four packets of carrots  
 Three tubes of sweet chilli  
 Two bowls of leftover pasta  
 And a large jug of delicious full cream milk

Samantha



### Poem from the point of a piece of food

Sitting here for days on end  
 I'm obviously not the trend  
 Wish someone would come and buy me  
 Because then they'll see  
 How delicious I can be

Jess

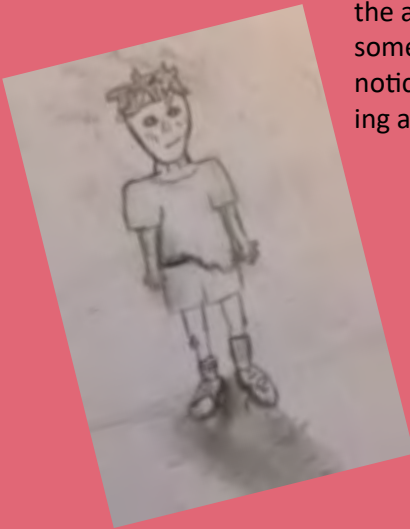


# Stage 3



One character description, many pictures.

Alfie was waiting, his hair uncombed, shirt untucked and shoelaces untied. That was how he was. The fringe he had unsuccessfully been trying to grow was sticking up in the air as though invisible hands were pulling it up. Alfie always wanted to have something to hide behind, to mask himself from the rest of the world. He was so unnoticed and silent that he could have entered and left a room without anybody realising at all. Alfie was gifted, no doubt, but hardly anyone realised his potential.



## Book Week 2021

Use this space to share how you celebrated

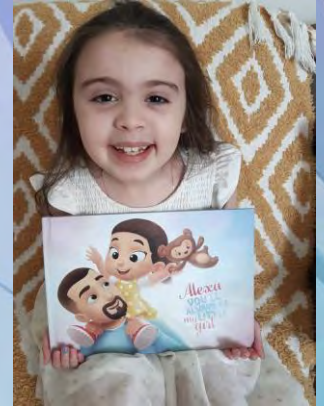


I really like to read these books by David Walliams. My auntie bought them for me for my birthday so I really like to read them while we are in lockdown because I can't spend any time with her at the moment  
Benji

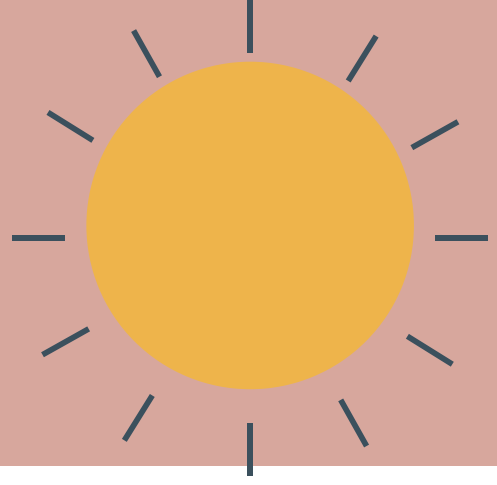




# Our favourite books in 1F







# Respect by 2K

Respect your family and other people in the community  
Elders sat around the dancing fire and respectfully listened to each others stories  
Sparkling stars dazzled in the dark blue sky  
People cared for each other by holding hands and hugging in difficult times  
Every person should respect Aboriginal culture  
Caring for the land, our oceans and sea creatures  
Together we respect country, each other and our environment.

By Yelina

This week we read  
the book "Repect"  
by Aunt Fay Muir  
and Sue Lawson  
We then wrote  
acrostic poems  
based on the word  
RESPECT.

Respect the culture and the wonderful aboriginals  
Elders sit around the campfire and its golden flames  
Sparkling stars shimmer in the night sky  
People run and play and respect each other  
Everyone task care of one another  
Caring for the land is special  
Together we respect our land and culture  
by Addison

Respect everyone  
Elders sat around a fire  
Sparkling stars shining in the sky  
People show respect by being kind  
Everyone can learn  
Caring for the land  
Together we can help for the land  
By Bowen

Respect everyone and our world  
Elders sat around the hot, red fire  
Sparkling stars shimmering, bright,  
shiny stars  
People should listen to each other  
and pay respect by caring for one  
another  
Everyone can be kind and learn to  
save our land  
Caring for our living beings  
Together we can make the world a  
better place to live.  
By Shaurya

## **REFUNDS FOR CANCELLED ACTIVITIES**

*Please be advised that processing refunds for cancelled activities is a time-consuming task when refunding hundreds of students for each activity.*

*Each refund it is not as easy as refunding one transaction per child for the full amount. If payment was made in instalments each individual transaction requires to be processed individually and information isn't able to be copied from transaction to transaction it must be entered individually for each transaction.*

*I am only on-site five days per fortnight due to current staffing restrictions and am the only admin staff member on those days. Due to Auditor requirements and privacy considerations for parent's bank account details I am unable to process these from home. I requested and have been granted permission to come in after hours to process these refunds.*

*Vicki Kennett  
School Administrative Manager*



# Learning Success



## Confused about helping your child with Maths?

Maths not your favourite subject? Unsure of current teaching methods? Motivation an issue for your child? No idea where to start? Read on.....

### 1. Ask the teacher



First, make sure your child has watched any videos and read any instructions with their activity. If you are still unsure, message the class teacher to ask for help. It is important that you try to use similar methods to those being taught in class so your child is not confused. Do not be afraid to let the teacher know that your child is unsure. You do not need to "help them" get everything correct. Making mistakes helps the teacher realise they need some extra help with the activity.

### 2. Not sure what students need to know?

You can access the maths curriculum here if you would like to make yourself more familiar with the expectations for each stage.

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics/mathematics-k-10>

### 3. Questions to ask your child

When completing maths activities ask questions such as "How did you get your answer?" or "Could you think of a different way to solve this?" or "What should you do first?"

Mathematics is not only about getting the answer but also understanding how to get there!

### 4. How do I keep my child interested?



Make Maths part of every day life at home. Cooking is a great example where your child will be measuring, using time and generally discussing mathematical concepts such as fractions while they are "having fun". Get your child involved in online grocery ordering estimating the total cost of the bill or giving them a "budget" to include some of their favourite items etc.

Take it outdoors! Make maths activities physically active - set up "stations" around the yard where students should stop and complete an activity before moving on. Try incorporating maths facts into a hopscotch game or target game using a ball.

### 5. Model a positive attitude and a Growth Mindset

Even if Maths is not your favourite subject, don't let your children know! Using language such as "You don't understand this YET" rather than "You don't understand this". Talk through strategies that could help your child. Breaking work into smaller chunks to make it seem more achievable might also help.

### 6. Play a Game

Board games and dominoes are great for younger children to work on simple maths skills in a fun atmosphere. Older students might enjoy strategy games where logical thinking and planning ahead are critical skills for success.

Above all, be kind to yourself, you are doing a great job and, as a team, we've got this learning from home!!  
Gail Wheatley

# Our Homepage has had a makeover!

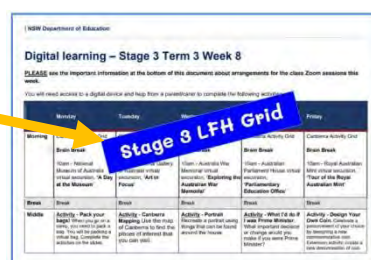
<https://northmead-p.schools.nsw.gov.au/>

You can now access all weekly Digital and Non-Digital learning grids for each Stage on our Homepage.

Simply click on the pencil that corresponds to the Stage that your child is in.



It will take you to a picture of the LFH grid. Click on the picture and it will then take you to that week's lessons.



For ease of accessibility there are links to our digital learning platforms, Seesaw and Google Classrooms, and links to the learning websites that each Stage engages with. Just click on the picture and it will take you directly to each website.



Did you know that the school website can be translated in numerous languages? Click here to select a language.





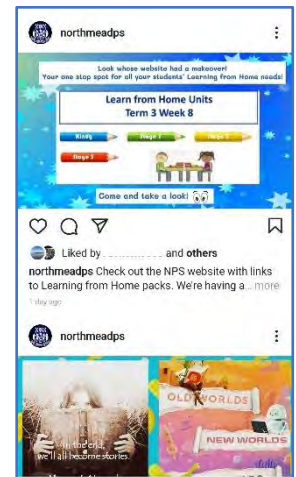
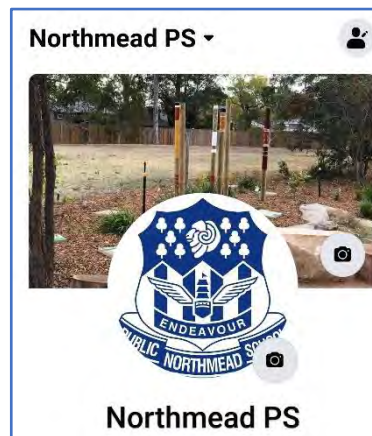
**Coming Soon:** Support resources for our EAL/D (English as an Additional Language/Dialect) students and Learning Success students.

Look for these links on the Homepage:



## NPS on Social Media!

Follow us on Facebook and Instagram





# Message of Support

رویدادهای کنونی که در افغانستان در حال وقوع است، البته بسیار ناراحت کننده است، به ویژه برای جوامع افغان ما که اکنون در استرالیا زندگی می کنند و خانواده و دوستان شان در این درگیری در افغانستان هستند.

دعا و آرزوهای ما برای صلح و امنیت برای همه خانواده های افغان و کسانی است که با افغانستان ارتباط دارند.

ما در این شرایط دشوار با خانواده های عزیز افغان ما در تماس هستیم تا از سلامت آنها بپرسیم و مطمئن شویم که آنها از سازمانهای حمایتی که می توانند با آنها صحبت کنند یا از آنها کمک بگیرند مطلع هستند. اگر شما یا کسی که می شناسید به کمک نیاز دارد، لطفاً با هر یک از این خدمات تماس بگیرید.

*Thank you to Arezo Younes (Mum of Armin) for translating our message into Farsi/Dari.*

The current events that are unfolding in Afghanistan are of course very distressing, especially for our Afghan communities now living in Australia, who would have family and friends living through this conflict. Our thoughts and wishes for peace and safety for all are with our NPS Afghan families and those with connections to Afghanistan.

We have been contacting our families during this difficult time to ask after their wellbeing and make sure they are aware of the support agencies they can talk with or seek help from. If you or someone you know needs assistance please reach out to any of these services.

The following services are available (Please click on the words in blue):

- [STARTTS](#) For those who arrived in Australia at any time as a refugee.
- [Hints for Healing](#) Podcast for Dari speaking parents
- [Lifeline](#) a free interpreting service is also available for 13 11 14.

To access this service:

1. Call TIS on 131 450 and ask to talk to Lifeline on 13 11 14 in the language required.
  2. TIS will call 13 11 14 on behalf of the caller.
- [Beyond Blue](#)





## Where to Find Help within Parramatta LGA

There are a number of ways that this current lockdown is impacting the families in our school community.

Throughout our local area there are a number of services that support families who are experiencing hardships. Please reach out to one of them or contact the school if you need help.

This is a very trying time and we want all our families to feel safe and supported.

Below are links to local charities and Government services that can support with you and your family:

[Emergency Relief Providers](#)

[AskIzzy](#)

[Supporting Mental Health & Wellbeing During Covid-19](#)

[Staying Safe Within our Homes](#) – Domestic Violence

[Register with Centrelink for support](#)

[Residential Tenancy Support Package](#)





# JERSEY DAY

**FRIDAY 3<sup>RD</sup> SEPTEMBER, 2021**

**JERSEYDAY.COM.AU**

Each **JERSEY DAY** we ask schools and workplaces across Australia to allow students and employees to wear their favourite sporting jersey to school or work and begin the conversation with their family and friends about the importance of becoming an organ and tissue donor. **JERSEY DAY** has been inspired by the gift of life that Nathan Gremmo gave to six people when he became an organ donor at age 13.

This campaign is all about raising awareness – there is no requirement to raise funds. **JERSEY DAY** is fun, it's free and by registering to become an organ and tissue donor you could be helping to save a life.

We are looking forward to seeing all of your images this **JERSEY DAY** on social media. Don't forget to tag us – **@jerseydayau** – and find out more about **JERSEY DAY** by scanning the QR code below.

**Let's talk organ donation**  
[donatelife.gov.au](https://donatelife.gov.au)







# JERSEY DAY

## #jerseydaytrickshot COMPETITION

1. Film your **#jerseydaytrickshot**  
(we would love to see you in your favourite Jersey!)
2. Upload the vid to your socials using the hashtag  
**#jerseydaytrickshot** and TAG us **@jerseydayau**
3. TAG a **Registered Australian Charity or Sporting Club** that  
you'd donate a prize to should your post be judged a winner.
4. TAG a **friend** that you would like to challenge  
to post their own **#jerseydaytrickshot**

Of course, the best trick shot of all is registering  
to become an organ and tissue donor.  
Visit [donatelife.gov.au](https://donatelife.gov.au) to register today.

**JERSEYDAY.COM.AU**

# REGISTER YOUR INTEREST FOR OUR ABORIGINAL COVID-19 PFIZER VACCINATION CLINIC

If you are Aboriginal and/or Torres Strait Islander, over 12 years of age and would like to get the Pfizer Jab, please ring the number below:

Phone: (02) 8781 8020

Opening hrs: Monday - Friday  
8:30 am - 4 pm

***Let's keep our mob safe and stop the spread!***



SWSLHD Aboriginal  
HEALTH TEAM



Health  
South Western Sydney  
Local Health District



# Northmead Public School

## Kindy 2022



NOW ACCEPTING ENROLMENTS  
**FOR KINDERGARTEN 2022**

To complete the **online enrolment application** please go to our website

[www.northmead-p.schools.nsw.edu.au](http://www.northmead-p.schools.nsw.edu.au)

02 9630 3133

